

Ninth Grade ELA Essential Standards 2019-2020		
Writing		
Text Types and Purposes		
Essential Standard W.9-10.1	Write Arguments to support claims in an analysis, using reasoning and evidence. -precise claims, creating organization that establishes clear relationships among claims, counterclaims, reasons, and evidence -needs objective tone -formal style -conclusion	Opinion-Argument: evidence, claims, counterclaim, subjective vs objective tone
Essential Standard W.9.2	Write Informative/explanatory texts: examine topics, convey ideas, analysis. -Connect evidence to topic: facts, definitions, concrete details, quotations, examples	Informative-Explanatory: evidence, relevant and sufficient facts, Narrative: dialogue, pacing, description, multiple plot lines
Essential Standard W.9.3	Write Narratives: real or imagined events using details and well-structured event sequences. -Set out problem, situation, or observation -use one or multiple points of view (narrator and/or characters) -sensory language, vivid picture of experiences, events, setting and/or characters	
Production and Distribution of Writing		
Essential Standard W.9.4	Clear coherent writing. Development, organization and style to purpose and audience	Audience, Outline, Prewrite
Essential Standard W.9.5	Plan, revise, edit, rewrite	
Essential Standard W.9.6	Use technology to produce, and share work	
Research to Build and Present Knowledge		
Essential Standard 9.7	Research project to answer question, solve problem, synthesize multiple sources	synthesize, plagiarism, analysis, reflection,
Essential Standard 9.8	Gather relevant info from print and digital sources, advance searches, avoid plagairism	
Essential Standard 9.9	Support analysis, reflection, and research	
Language in Writing		
Essential Standard 9.10	Grammar!	parallel structure,

	Type of phrases (noun, verb, adverbial, participial, prepositional, absolute) Types of clauses (independent, dependent; noun, relative, adverbial)	all the grammar terms
Essential Standard 9.11	Conventions (capitalization, punctuation, spelling, semicolon, colon for list or quote)	
Range of Writing		
Essential Standard 9.12	Use both short and long writing	
Essential Standard		

Ninth - Tenth Grade ELA Essential Standards 2019-2020		
Speaking & Listening		
Comprehension & Collaboration		
Essential Standard SL. 9.1	Range of discussions (one-on-one, groups, and teacher-led) -express clearly and persuasively -clear goals and deadlines -verify or challenge ideas and conclusions -respond to diverse perspectives -summarize points of agreement and disagreement -qualify or justify own views -make new connections in light of evidence	
Essential Standard SL. 9.2 and 9.3	-multiple sources in diverse media -- evaluate source credibility - evaluate speaker's point of view -use evidence and rhetoric -identify fallacious reasoning or distorted evidence	rhetoric fallacy
Presentation of Knowledge and Ideas		
Essential Standard SL.9.4,5,6	-Present clearly concisely and logically so listeners can follow -strategic use of digital media -use formal English when appropriate	
Language in Speaking and Listening		
Essential Standard SL.9.7	Use proper grammar and usage when speaking -as seen in "Language in Writing"	
Essential Standard SL.9.8	Use general academic language -build vocabulary	

Ninth - Tenth ELA Essential Standards 2019-2020		
Reading: Literature		
Key Ideas and Details		
Essential Standard RL 9.1	Cite strong evidence -explicitly said in text vs. inferences	explicit, inference
Essential Standard	-Determine theme	theme, character, plot
Essential Standard 9.3	Complex characters: develop/change, interact, advance plot, develop theme.	
Craft and Structure		
Essential Standard RL	Determine word/phrase meaning as used in text Word choice setting tone	figurative vs connotative meaning, Nuances
Essential Standard 9.5	Analyze author's choice of structure, words, events create effects like mystery, tension, or suspense	
Essential Standard	Analyze literature for point of view or cultural experience	
Integration of Knowledge and Ideas		
Essential Standard RL 9.7	Analyze and evaluate representation of a subject or key scene in multiple mediums-- including media, artistic, and other visual formats.	
Essential Standard 9.9	Analyze how an author draws on and transforms source material in specific work.	
Language in Reading: Literature		
Essential Standard RL 9.10	How language functions in different contexts: -make effective choices for meaning and style -comprehension	etymology, nuance
Essential Standard 9.11	determine meaning of unknown words or multiple meaning words -context clues, look up meaning, pronunciation or etymology	
Essential Standard	Understand figurative language, nuances of word meanings -figures of speech in text	
Range of Reading and Level of Text		
Essential Standard RL.	Read and comprehend drama, prose, and poetry of appropriate quantitative and qualitative complexity	

**Ninth - Tenth Grade ELA
Essential Standards
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Reading: Information

Key Ideas and Details

Essential Standard RI.9.1	Cite strong evidence: explicit text and inferences	explicit and inferences
Essential Standard 9.2	Determine: central idea, Analyze: central idea's development Provide: objective summary of text	
Essential Standard 9.3	Analyze how author unfolds analysis or series of events and connections drawn between them.	
Craft and Structure		
Essential Standard RI.9.4	Determine meaning of words/phrases as used in text -figurative, connotative, technical meanings -impact of word choice on meaning and tone	figurative meaning, connotative meaning
Essential Standard 9.5	Analyze in detail: Author's Point of View or Claims are developed by particular sentences, paragraphs, or larger portions	
Essential Standard	Determine authors Point of View or Purpose- use of rhetoric	
Integration of Knowledge and Ideas		
Essential Standard RI.	Analyze account in different mediums, which details are emphasized in each account	Delineate, Evaluate
Essential Standard 9.8	Delineate and evaluate the argument and claims, -is reasoning valid? -is evidence relevant and sufficient? -any false statements or fallacious reasoning?	
Essential Standard	Use historical and literary significant documents -themes and concepts	
Language in Reading: Informational		
Essential Standard RI.9.10	How language functions in different contexts: -make effective choices for meaning and style -write and edit work appropriate to discipline and writing type	
Essential Standard 9.11	Determine or clarify meaning of unknown or multiple meaning words -use context clues, look up meaning, pronunciation or etymology	
Essential Standard	Understand and analyze figurative language, word relationships, nuances, figures of speech	
Range of Reading and Level of Text		

Essential Standard RI. 9.13	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity.	
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