

**Eighth Grade ELA
Essential Standards
2019-2020**

Writing

Text Types and Purposes

Essential Standard W	W.8.1 Write arguments to support claims with clear reasons and relevant evidence	Vocabulary
Essential Standard W.	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content	claim, evidence, counter claim, narrative, sequence, events
Essential Standard W.	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. a. Engage and orient the reader	
Production and Distribution of Writing		
Essential Standard W.	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	writing style, quotations, graphics, rewriting, editing, purpose,
Essential Standard W.	W.8.5 With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	
Essential Standard W.	W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	
Research to Build and Present Knowledge		
Essential Standard	W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	paraphrase, relevant info, digital sources, credibility, plagiarism, citation
Essential Standard	W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation	
Essential Standard	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	
Language in Writing		
Essential Standard	W.8.10 Demonstrate command of the conventions of standard English grammar and usage when writing	verbs, active and passive voice, conditional and subjunctive mood, verbals,
Essential Standard	W.8.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	

		indicative, imperative, interrogative, conditional, subjunctive mood, verb voice mood, comma, ellipsis, dash
Range of Writing		
Essential Standard	8.12 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
Essential Standard		

Eighth Grade ELA Essential Standards 2019-2020		
Speaking & Listening		
Comprehension & Collaboration		
Essential Standard SL.	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	Vocabulary
Essential Standard SL.	SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	visually, quantitatively, orally, motives,
Essential Standard SL.	SL.8.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	
Presentation of Knowledge and Ideas		
Essential Standard SL.	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	reasoning, pronunciation, claim ,

Essential Standard SL.	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	
Essential Standard SL.	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	
Language in Speaking and Listening		
Essential Standard SL.	SL.8.7 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	figurative connotative, point of view, audience, dramatic irony, myth, fiction, affixes, figures of speech, connotations, denotations
Essential Standard SL.	SL.8.8 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Essential Standard		

Eighth Grade ELA Essential Standards 2019-2020		
Reading: Literature		
Key Ideas and Details		
Essential Standard RL	RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Vocabulary
Essential Standard	RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	

Essential Standard	RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	
Essential Standard		
Essential Standard		
Craft and Structure		
Essential Standard RL	RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	
Essential Standard	RL.8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style	
Essential Standard	RL.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.	
Essential Standard		
Essential Standard		
Essential Standard		
Essential Standard		
Integration of Knowledge and Ideas		
Essential Standard RL	RL.8.7 Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.	
Essential Standard	RL.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.	
Essential Standard		
Essential Standard		
Essential Standard		
Language in Reading: Literature		

Essential Standard RL.	RL.8.10 Use knowledge of language and its conventions when reading to aid comprehension of literary texts	
Essential Standard	RL.8.11 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.	
Essential Standard	RL.8.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
Range of Reading and Level of Text		
Essential Standard RL.	RL.8.13 Read and comprehend high quality dramas, prose, and poetry of appropriate quantitative and qualitative complexity for Grade 8.	

2019-2020		
Reading: Information		
Key Ideas and Details		
Essential Standard RI	RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	textual evidence
Essential Standard	RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	central ideas
Essential Standard	RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	
Essential Standard		
Essential Standard		
Craft and Structure		
Essential Standard RI.	RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts	
Essential Standard	RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	
Essential Standard	RI.8.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	
Essential Standard		
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Essential Standard		
Integration of Knowledge and Ideas		
Essential Standard RI.	RI.8.7 Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	
Essential Standard	RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	

Essential Standard	RI.8.9 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	
Essential Standard		
Essential Standard		
Language in Reading: Informational		
Essential Standard RI.	RI.8.10 Use knowledge of language and its conventions when reading to aid comprehension of informational texts.	
Essential Standard	RI.8.11 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.	
Essential Standard	RI.8.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
Range of Reading and Level of Text		
Essential Standard RI.	RI.8.13 Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 8.	