

4th Grade		Student friendly standard/I CAN	Introduced	Reviewed	Mastered	Vocabulary	Resources	Assessment
	Writing						(school approved)	
W4.1	Write opinion piece using LC Checklist	I can write about my opinion and use evidence to support it.				Opinion, Evidence, Support, transition, indent	LC, Building Writers Workbook (LWT)	LC
W4.2	Write informative/explanatory text using LC Checklist	I can write an informational text with details to support.				Inform, details, support, transition, indent, facts	LC, Building Writers Workbook (LWT)	LC
W4.3	Write narrative text using LC Checklist	I can write a narrative story with a clear beginning, middle, and end.				Narrative, Beginning, Middle, End, transition, indent	LC, Building Writers Workbook (LWT)	LC
W4.5	Students will go through the writing process	I can edit and revise my paper.				edit, revise	LC, Building Writers Workbook (LWT)	LC
W4.8	Recall relevant information from text/digital source, and take notes, categorize information, and provide sources	I can remember important information from a text or online source and take notes.				notes, important information, source		
W4.9	Draw evidence from informational text to support, analysis, reflection, and research.	I can get evidence from text to support my research or thought from a character, setting, or other details.						
	a. describe character, setting, event in story-using specific details in the text like the character's thoughts, words, or actions							
	b. explain how author uses reasons and evidence to support points					evidence, character, setting, detail		
	Language							
W4.10	a. choose words that convey ideas precisely	I can choose words that make sense and explain my idea.				convey, precisely	LC, Building Writers Workbook (LWT)	LC
	b. form and use relative pronouns and relative adverbs	I can use the correct pronouns and adverbs.				pronouns, adverbs	LC, Building Writers Workbook (LWT)	LC
	c. Form and use progressive verb tenses	I can use the correct verb tenses.				progressive verb tenses	LC, Building Writers Workbook (LWT)	LC
	d. Use modal auxiliaries	I can use verbs appropriately.				verbs/ modal auxiliaries	LC, Building Writers Workbook (LWT)	LC
	e. order adj. within sentences according to conventional patterns	I can order my parts of speech correctly.				parts of speech; adjective	LC, Building Writers Workbook (LWT)	LC
	f. form and use prepositional phrases	I can use a preposition in a phrase.				preposition, prepositional phrase	LC, Building Writers Workbook (LWT)	LC
	g. Produce complete sentences	I can make a complete sentence with all of the correct parts of speech and conventions.				complete sentence, conventions, parts of speech; noun, verb, adv, adj, preposition	LC, Building Writers Workbook (LWT)	LC
	h. recognize and correct fragments and run-ons.	I can edit my sentence and fix the fragments and run-ons.				fragments, run ons	LC, Building Writers Workbook (LWT)	LC
	i. Correctly use frequently confused words	I can fix words that may be confused for something else.				confused words	LC, Building Writers Workbook (LWT)	LC
	i. Choose punctuation for effect.	I can put the correct punctuation at the end of my sentence.				punctuation- exclamatory, declarative, statement, interrogative...	LC, Building Writers Workbook (LWT)	LC
W4.11	a. Use correct capitalization	I can put the correct capitalization at the beginning of each sentence and on proper nouns.				capitalization, proper nouns	LC, Building Writers Workbook (LWT)	LC
	b. use commas and quotation marks to mark direct speech and quotations from a text.	I can use quotation marks and correct conventions in dialogue.				quotation marks, conventions; comma, dialogue	LC, Building Writers Workbook (LWT)	LC
	c. Use a comma before a coordinating conjunction in a compound sentence.	I can use a comma before a conjunction and in a compound sentence.				comma, conjunction, compound sentence	LC, Building Writers Workbook (LWT)	LC
	d. Spell grade-appropriate words correctly, consulting references as needed.	I can use references if necessary to spell words correctly.				references, correctly	LC, Building Writers Workbook (LWT)	LC

WL4.12	Write routinely over different time frames for different tasks and audiences.	I can write over a set amount of time and write based on my audience.				audience	LC, Building Writers Workbook (LWT)	LC
	Speaking and Listening							
SL4.1	Engage in collaborative discussions. Draw on preparation; pose and respond to questions. Review the key ideas.	I can talk with my peers and be engaged in conversation while drawing on what I have learned or know.				peers, engage, conversation, drawing		
SL4.2	Paraphrase portions of visual and oral presentation.	I can summarize what I saw in a presentation.				summarize, presentation		
SL4.3	Identify the reasons and evidence a speaker provides to support particular points.	I can find the reasons and evidence from a presentation.				reasons, evidence, presentation		
SL4.4	Speak clearly at an understandable pace.	I can speak clearly to where the back of the room can hear and understand me.				clearly		
SL4.5	Add audio recordings and visuals to presentations	I can add visual aids to my presentation to make it more appealing.				visual aids, presentation, appealing		
SL4.6	Differentiate between contexts that call for formal English and informal discourse	I can present to small group and whole group with the appropriate language and tone.				appropriate, tone		
	Phonics and Word Recognition							
RF4.3	Use grade level phonics to decode.	I can use phonics to decode a word I do not know.				phonics, decode	Pathways	
	Use syllabication patterns and morphology.	I can use syllabication patterns to figure out a word I do not know.				syllabication patterns	Pathways	
	Read multisyllabic words	I can read multisyllabic words.				multisyllabic words	Pathways	
RF4.4	Read with accuracy and fluency all types of texts.	I can read fluently and accurately with any type of text.				fluently, accurately	Reading A-Z	Aims Web
	Use context to confirm or self-correct word recognition	I can use context to correct myself with words I may not know.				context,	Reading A-Z	Reading A-Z
	Reading: Literature							
RL4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from text.	I can give examples when I am explaining what I read by using reasons and evidence.				example, explaining, reasons, evidence	Journeys, Newsela, Read Works, Reading a-z	
RL4.2	Determine the theme of a story, drama, or poem from details in the text; summarize the text	I can identify the theme or message of a story from the details and summarize it.				identify, theme, details, summarize	Journeys, Newsela, Read Works, Reading a-z	
RL4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in text.	I can describe specific characters, settings, or an event in a text by using details.				describe, specific, characters, setting, event, details	Journeys, Newsela, Read Works, Reading a-z	
RL 4.4	Determine meaning of words and phrases in a text and myths	I can figure out the meaning of phrases and words in a text.				phrases, myths	Journeys, Newsela, Read Works, Reading a-z	
RL 4.6	Compare and contrast the point of view from different narrations- 1st and 3rd person	I can compare and contrast point of view in different texts.				compare, contrast, point of view-1st and 3rd	Journeys, Newsela, Read Works, Reading a-z	
RL4.11	Determine meaning of multiple-meaning words						Journeys, Newsela, Read Works, Reading a-z	
	a. Use context clues	I can figure out what a multiple-meaning word is by using				multiple-meaning word		

