

USD 303 School District

Return to School Blueprint

2020-2021 School Year



The purpose of this blueprint is to provide a framework for how USD 303 School District will respond to the COVID-19 pandemic and its impact on the educational program at USD 303 School District during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

Instructional Scenarios:

Scenario	Description	Protocols
<p>A</p>	<p>School is in session for all (100%) students and staff on campus. This will be our starting point and ultimate goal for the entire year.</p>	<p>In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.</p> <p>Safety Precautions:</p> <ol style="list-style-type: none"> 1. Temperatures of all students taken upon entry to the building, and again at lunch 2. Masks required for all students and staff unless the individual has a doctor's note stating they can't for medical reasons 3. Social Distancing where available and appropriate <ol style="list-style-type: none"> a. This will be very limited but will include <ol style="list-style-type: none"> i. Each student having their own space in the classroom ii. Limited soft seating in classrooms iii. Single direction hallway use at the 7-12 level iv. Staggered transition times in elementary to limit the number of grade levels in the hallways at one time v. Grade level separation in the lunch cafeteria vi. Closure of open lunch at the 9-12 level <ol style="list-style-type: none"> 1. Students can have food delivered, but will not be allowed to leave campus <p>Instruction:</p> <ol style="list-style-type: none"> 1. Instruction will follow the "normal" pattern of in person classroom instruction 2. Teachers will be required to keep Google Classroom up to date, and will be required to record whole class instruction for students to access for review and for students unable to attend in person 3. Students unable to attend in person will be required if capable to attend classes over a live Google Meets platform to receive instruction and participate in class discussions
<p>B</p>	<p>Social Distancing Scenario - 50% Capacity. This scenario</p>	<p>Hybrid of on campus (in-person) and virtual (remote learning) instruction. The model will follow a M/TH & T/F with Wednesday online planning/ delivery. All students must</p>

	<p>will be used if County Health determines we are unable to continue with 100% capacity. This would be used as a transition from remote learning due to a local outbreak or positive case in the buildings. If County Health determines the school can return to 100% capacity, this scenario would not be used.</p>	<p>complete a minimum of 6 hours of learning everyday. Daily schedule will begin at 8:30 and end at 3:00.</p> <ol style="list-style-type: none"> 1. Students will be divided into 2 groups (A and B) 2. Students in the same family will attend on the same days 3. Students in group A will attend in person on Mondays and Thursday and virtually on Tuesdays and Fridays 4. Students in group B will attend in person on Tuesdays and Fridays and virtually on Mondays and Thursdays 5. All students will attend virtually on Wednesdays following the typical in person class schedule 6. Virtual Attendance: <ol style="list-style-type: none"> a. All 3-12 students are required to attend their full class schedule during the live virtual broadcast. b. Students in PK-3rd grade may attend class broadcasts live. All PK-3rd grade students will receive a recorded lesson and activities to complete on their virtual days to view at the parent's convenience.
<p>C</p>	<p>Remote Learning If County Health determines we must close our buildings due to a local outbreak or positive cases in the building, USD 303 will move to a remote learning plan. The goal will be to move back to in person learning as soon as possible. If remote learning is required to last more than seven school days, a plan to transition to 50/50 in person instruction will be developed and implemented.</p> <p>Due to the sudden notice of remote learning, it may require a logistical day of planning to implement. If a logistical day of planning is required, it will be counted as a "snow" day on our school calendar.</p>	<p>Remote learning will follow a typical school schedule with full classes offered each day. Teachers will offer live instruction broadcasts through Google Meets (3rd-12th grade), and Google Meets or Seesaw (PK-3rd). Remote Learning will consist of a minimum of 6 hours of daily educational activities. Students will be required to attend classes as follows: Virtual Attendance:</p> <ol style="list-style-type: none"> 1. All 7-12 students are required to attend virtual class schedule during the live virtual broadcast of each class. 2. Students in 3rd-6th grade will attend live virtual broadcasts on a schedule developed by the teacher. 3. Students in PK-2nd grade may attend class broadcasts live. All PK-2nd grade students will receive a recorded lesson and activities on their remote days to view and complete at the parent's convenience.
<p>D</p>	<p>At-Home Learning This instructional model is designed specifically for parents that would like to utilize public</p>	<p>At-Home instruction will consist of 6 hours of learning, and will require the parent to oversee 30 minutes of Physical Activity and 30 minutes of music participation as part of those 6 hours.</p>

	<p>school instruction and curriculum, but do not feel safe sending their child to the school building when face to face instruction is occurring.</p> <p>Parents will have this option, but must understand our focus will be on students in the classroom. With limited staff and resources, teachers will not be able to provide individualized instruction for virtual students. Parents will be required to provide a daily log of student participation to the school</p>	<p>7th-12th grade - students will be able to access live virtual sessions each day through Google Meets and Google Classroom. These sessions and assignments will follow the typical daily schedule of students attending face to face instruction</p> <p>K-6th grade - teachers will work with parents to set up a schedule for students to attend live virtual sessions with their classmates over Google Meets and Google Classroom</p> <p>At-Home Learning will not be available for Pre-School Aged students</p>

Tiered Model: Many of the elements in the plan below have tiered levels of response from the school district. The intended definition of each tier has been provided below; however, the application may vary depending upon guidance from local public health officials or the governor (issued directed health measures). Depending upon public health guidance and other local context, the application of the tiers may be applied more rigorously than the degree of spread indicated in the chart. For example, public health recommendations may compel the use of tier II or III strategies even when no area spread exists. Likewise, the school district may choose to apply tier II actions in one tenet area when the conditions and public health recommendations will only result in the use of tier I practices. In this way, the real intent behind the tiered model below is to proactively outline the progressively rigorous actions the district may take as circumstances change throughout the pandemic.

<p>Tier I</p>	<p>No Risk. State of Emergency no longer in effect. Pandemic has been overcome.</p>
<p>Tier II</p>	<p>Low to Moderate Risk of Spread; School Capacity 100%; Social Distancing, Masks, Temperature, and other Safety Protocols in place; Parents may choose to have public school at home (Remote Learning)</p>
<p>Tier III</p>	<p>High Risk of Spread; School Capacity will not be 100%; All Safety Protocols in place; Instruction will consist of Hybrid and Remote Scenarios</p>

Tier IV

Confirmed Case in USD 303; Ordered to Shutdown; School Capacity is drastically limited or not allowed at all; Remote Learning in some form is the main delivery system for education

Tenet: Screening

Core Team Members: USD 303 Administrative Team; School Nurse; Ness County Health Department

Screening: Includes steps taken to assess students and staff for COVID-19 symptoms prior to engaging in the school environment.

	District
Standard Screening Practices	<ul style="list-style-type: none">• Staff and parents self-screen at home. A checklist will be designed and mailed home and given to staff which includes the following common symptoms of COVID-19: fever of 100.4 Fahrenheit or greater; cough; shortness of breath or difficulty breathing; chills (or repeated shaking with chills); unusual muscle pain; headache; sore throat; loss of taste or smell; exposure to someone who has been tested for COVID-19.• Signage will be posted on all school buses in a highly visible location as students prepare to enter the bus which includes the common symptoms of COVID-19 and appropriate steps to take when these symptoms are present.• Signage will be at school entrances which includes the common symptoms of COVID-19 and appropriate steps to take when these symptoms are present.• Any student who reports to staff any of the following symptoms will be referred to the school office and they will have their temperature taken and be further assessed as deemed appropriate by school officials.• Professional development will be provided to all staff regarding the recognition of COVID-19 symptoms. Students exhibiting these symptoms will discretely be referred to the school office and they will have their temperature taken and further assessed as deemed appropriate by school officials.• Each school will have touch-free thermometers.

School Exclusion: Students and employees will be excluded from school if they test positive for COVID-19, or exhibit one or more of the symptoms of COVID-19 based on CDC Guidance that is not otherwise explained.

Return to School After Exclusion: Once a student or employee is excluded from the school environment, they may return if they satisfy the recommendations of the CDC.

Untested: Persons who have not received a test proving or disproving the presence of COVID-19, are a Potential Positive as outlined by County Health, but experience symptoms may return if the following three

conditions are met:

- They have not had a fever of greater than 100.4 degrees Fahrenheit for at least 72 hours (that is three full days of no fever without the use of medicine that reduces fevers); and
- Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
- At least 10 calendar days have passed since your symptoms first appeared.

Testing Positive-Symptomatic: Persons who experience symptoms and have been tested for COVID-19 may return to school if the following conditions are met:

- The individual no longer has a fever (without the use of medicine that reduces fevers); and
- Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
- At least 10 calendar days have passed since symptoms first appeared; or
- The individual has received two negative tests at least 24 hours apart

Tested Positive-Asymptomatic: Persons who have not had symptoms but tested positive for COVID-19 may return when they have gone ten calendar days without symptoms and have been released by a healthcare provider. Students may also return if they are approved to do so in writing by the student's health care provider.

Tested Negative- COVID-19: Persons who have been excluded due to COVID-19 symptoms and have tested negative may return once they are fever free for at least 48 hours without medication.

Medical Inquiries:

- If a parent tells the district/school that a student is ill, the district/school will ask the parent whether the student is exhibiting any symptoms of COVID-19.
- If an employee calls in sick or appears ill, the district/school can inquire as to whether the employee is experiencing any COVID-19 symptoms.

Note: Even without symptoms, if a student or employee has recently had contact with a person with a suspected or confirmed case of COVID-19, has someone in their home being tested for COVID-19, or has recently traveled from somewhere considered to be a "hot spot" by the CDC, the district/school may exclude the student or employee from the school building and recommend that they self-quarantine for 14 calendar days. Decisions in these circumstances will be made in collaboration with public health officials and will vary based upon the specific circumstances.

Tenet: School Operations

Team Members:

School Operations: includes aspects of how schools run such as arrival/dismissal, passing periods, visitor access, student movement throughout the school, staff meetings, recess, student attendance policies, and other aspects of operation that may be influenced by social distancing.

	Elementary School	Junior High & High School
Tier I	School as normal	School as normal
Tier II	<ul style="list-style-type: none"> ● Students enter Southeast Entrance by the office Staff enters through the Southwest or Northwest Entrances ● Classrooms move through hallways as noted by directions provided/arrows while maintaining social distancing ● All students, staff, and visitors are required to wear a mask and are limited to the building office ● Frequent hand washing and sanitizing. ● Student desks/tables sanitized twice a day ● Parent/guardian meetings in-person or Zoom/Google Meet. ● Student pick up - parent/adults stay outside the building to pick up students as normal ● Field Trips with proper social distancing ● Standard attendance policies unless a plan is developed for specific students ● Staff meetings as usual while maintaining proper social distancing or via Google Hangouts ● Recess as usual with handwashing/hand sanitizer prior to going to playground and upon entry to building ● Standard attendance policies unless a plan is developed for specific students ● Individualized school equipment and school supplies when available, Must be sanitized between uses if shared. ● Lunchroom - No self-serve food items; Social distancing by placing "X" for places to sit; Extra meal time schedules(?) 	<ul style="list-style-type: none"> ● Students enter the South Gym doors Staff enters through Northeast entrance by staff parking lot or through West Entrance by teacher's lounge ● One-way directional movement in halls during passing periods and before /after school. ● All students, staff, and visitors are required to wear a mask and are limited to the building office ● Frequent sanitizing and handwashing ● Sanitizing wipes used to wipe off student desks/tables twice a day ● Parent/guardian meetings in-person or via Zoom/Google Meet. ● Student pick up - parent/adults stay outside the building to pick up students as normal ● Field Trips with proper social distancing ● Standard attendance policies unless a plan is developed for specific students ● Staff meetings as usual while maintaining proper social distancing or via Google Hangouts ● Individualized school equipment and school supplies when available, Must be sanitized between uses if shared. ● Lunchroom - Increased social distancing at lunch time; No self-serve food items; Closed lunch for 9-12th grade (students can have meals delivered, but students can not leave campus)
Tier III	<ul style="list-style-type: none"> ● Students enter Southeast Entrance by the office Staff enters through the Southwest or Northwest Entrances ● No movement of the students in the hallways; Teachers move to the students ● Scheduled Bathroom breaks by grade level or classroom. ● Classrooms move through hallways as noted by directions provided/arrows while maintaining social distancing ● Non-student and Non-staff visitors not allowed in the building 	<ul style="list-style-type: none"> ● Students enter the South Gym doors Staff enters through Northeast entrance by staff parking lot or through West Entrance by teacher's lounge ● Employees & Students proceed directly to classrooms; Students are not allowed to congregate in the commons areas (Hallway, gym, etc.) ● One-way directional movement in halls during passing periods and before /after school. ● Scheduled Bathroom breaks by grade level or classroom.

	<ul style="list-style-type: none"> ● Staggered exit at the end of the day per grade level ● Hourly hand washing and sanitizing. ● Teachers wash/sanitize classroom tables 4 times each school day. ● Parent/guardian meetings only via Zoom/Google Meet. ● Student pick up - parent/adults stay outside the building to pick up students ● No Field Trips ● Standard attendance policies unless a plan is developed for specific students ● Staff meetings only via Google Meets ● Recess only one grade level at a time ● Standard attendance policies unless a plan is developed for specific students ● No shared equipment or school supplies ● Breakfast and Lunch in the classroom or many more lunch time schedules; Para schedule to cover ● Masks required for everyone in the building 	<ul style="list-style-type: none"> ● Student released staggered by alpha with proper social distancing maintained at all times for passing periods and dismissal at the end of the day ● Students may not utilize their locker space and may not linger in the hallways during passing periods ● Non-student and Non-staff visitors not allowed in the building ● Hourly hand washing and sanitizing. ● Teachers wash/sanitize classroom tables during school day. ● Parent/guardian meetings only via Zoom/Google Meet. ● Student pick up - parent/adults stay outside the building to pick up students ● No Field Trips ● Standard attendance policies unless a plan is developed for specific students ● Staff meetings only via Google Meets ● Recess only one classroom as scheduled ● Standard attendance policies unless a plan is developed for specific students ● No shared equipment or school supplies ● Breakfast and Lunch in the classroom or many more lunch time schedules; Scheduled per classroom; Para schedule to cover; Students only may sit at the designated place ● Masks required for everyone in the building
Tier IV	<ul style="list-style-type: none"> ● Employees only enter Southeast Entrance by the office ● No students in the building unless in accordance with all social distancing and by the permission of the building principal ● No parents, guardians, visitors or volunteers to the building ● Parent/guardian meetings only via Zoom/Google Meet. ● Staff meetings only via Zoom ● Breakfast and Lunch served only curbside ● Masks required at all times 	<ul style="list-style-type: none"> ● Employees only enter main entrance by library ● No students in the building unless in accordance with all social distancing and by the permission of the building principal ● No parents, guardians, visitors or volunteers to the building ● Parent/guardian meetings only via Zoom/Google Meet. ● Staff meetings only via Google Hangouts ● Breakfast and Lunch served only curbside ● Masks required at all times

Tenet: Food Service

Team Members: Food Service Director, Building Principals, Others?

Food Service: includes school meal services such as breakfast, lunch, and grab and go when school is operating on campus and during extended school closure.

	Elementary School	Junior High & High School	Needed Items
Tier I	School as normal	School as normal	
Tier II	<ul style="list-style-type: none"> • Consider Grab & Go option for all meals • Line up for breakfast with social distancing; stand on the X's on floor • Line up for lunch as usual with social distancing; stand on the X's on floor • Scanned cards for meals by USD 303 Employee, as usual • No finger food/self-serve options or salad bar • social distancing at each table, Grade levels restricted to a specific seating area • Consider more lunch times to reduce number of students in the lunchroom (additional para assistance) • Consider seating assignment with X's • Every table wipe down between lunches 	<ul style="list-style-type: none"> • Consider Grab & Go option for all meals • Line up for breakfast with social distancing; stand on the X's on floor • Line up for lunch as usual with social distancing; stand on the X's on floor • Scanned cards for meals by USD 303 Employee, as usual • No finger food/self-serve options or salad bar • social distancing at each table, Grade levels restricted to a specific seating area • Consider more lunch times to reduce number of students in the lunchroom • Consider seating assignment with X's • Every table wipe down between lunches 	<ul style="list-style-type: none"> • Add X's for floor • Add X's for seats • To go supplies • Fruit and veggie plasticware • Trays and silverware handed to students or plasticware

<p>Tier III</p>	<ul style="list-style-type: none"> ● Class by class (or teacher by teacher) to lunchroom separately ● If eating in the classrooms - consider food allergies, cleaning the room after the meal, sack lunches only, and placing garbage or trays in bin outside the classroom in the hallway (para assistance) ● Line up for breakfast with social distancing is mandatory; stand on the X's on floor ● Line up for lunch with social distancing is mandatory; stand on the X's on floor ● Scanned cards for meals by USD 303 Employee, as usual ● No finger food/self-serve options or salad bar ● Social distancing at each table is mandatory ● Additional lunch times to reduce number of students in the lunchroom (additional para assistance) ● Seating assignment with X's is mandatory ● Every table wipe down between lunches 	<ul style="list-style-type: none"> ● Class by class (or teacher by teacher) to lunchroom separately ● If eating in the classrooms - consider food allergies, cleaning the room after the meal, sack lunches only, and placing garbage or trays in bin outside the classroom in the hallway (para assistance) ● Line up for breakfast with social distancing is mandatory; stand on the X's on floor ● Line up for lunch with social distancing is mandatory; stand on the X's on floor ● Scanned cards for meals by USD 303 Employee, as usual ● No finger food/self-serve options or salad bar ● Social distancing at each table is mandatory ● Additional lunch times to reduce number of students in the lunchroom ● Seating assignment with X's is mandatory ● Every table wipe down between lunches 	<ul style="list-style-type: none"> ● Bus tubs and table per school section ● Trays and silverware for all students ● Sanitizing in the classroom after lunch ● To go supplies
<p>Tier IV</p>	<ul style="list-style-type: none"> ● No students in the school ● Meals only served curbside ● Sanitizing kitchen area after each day of work ● Parents pick up breakfast and lunch at the same time ● Meal count ● Correct classification of student 	<ul style="list-style-type: none"> ● No students in the school ● Meals only served curbside ● Parents pick up breakfast and lunch at the same time ● Meal count ● Correct classification of student meal eligibility 	

	meal eligibility		
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Tenet: Cleaning/Facility Modifications

Core Team:

Cleaning/Facility Modifications: includes guidelines for custodians and staff for how to proactively avoid the spread of germs and illness, how to respond when someone who has tested positive for COVID-19 has been on campus, and any safety related facility modifications made to reduce exposure or eliminate existing high touch areas.

	District (Each Building)
Tier I	Normal cleaning procedure and schedule
Tier II	<ul style="list-style-type: none"> ● Base Pandemic Cleaning Plan - ● Proactive purchase of clearing supplies (6 month supply) ● Green gun (electrostatic) at the end of day Hire additional custodial staff to ensure proper sanitation
Tier III	<ul style="list-style-type: none"> ● Base Pandemic Cleaning Plan - ● Proactive purchase of clearing supplies (6 month supply) ● Green gun (electrostatic) at the end of everyday and when classroom is unoccupied Hire additional custodial staff to ensure proper sanitation
Tier IV	<ul style="list-style-type: none"> ● Base Pandemic Cleaning Plan - ● Proactive purchase of clearing supplies (6 month supply) ● Green gun (electrostatic) every day

Tenet: Extracurricular Activities

Core Team:

Extracurricular Activities/External Facility Use: includes sports, activities, field trips, and co-curricular functions beyond core, within school day, instruction as well as access to school athletic facilities by external groups

Note: The NFHS and KSHSAA will issue guidance for how to resume, reopen and facilitate extracurricular activities that may impact the recommendations in this topic. Enclosed is the [HFHS Guidance for Opening Schools 2020](#) as of May 15, 2020.

	Athletics	Activities	Field Trips	External Facility Use
Tier I	<ul style="list-style-type: none"> Follow all HFHS, KSHSAA, KSDE, and Ness County guidelines <p>Students must be in 100% attendance to participate</p>	<ul style="list-style-type: none"> Follow all HFHS, KSHSAA, KSDE, and Ness County guidelines <p>Students must be in 100% attendance to participate</p>	<ul style="list-style-type: none"> Field Trips are as scheduled <p>Students must be in 100% attendance to participate</p>	<ul style="list-style-type: none"> Regular rental and use agreements are in place as normal Weight room and Gym is open as normal
Tier II	<ul style="list-style-type: none"> Altered schedule in place to reduce travel and exposure Arrange facility seating to accommodate 6' social distancing with masks Reduced fan attendance and implement screenings Live Streaming Options Determination will be made of essential personnel <p>Masks required for all spectators</p> <p>Student must be in 100% in person attendance to participate in in person athletics</p>	<ul style="list-style-type: none"> Altered schedule in place to reduce travel and exposure Arrange facility seating to accommodate 6' social distancing with masks Reduced fan attendance and implement screenings Live Streaming Options Determination will be made of essential personnel <p>Masks required for all spectators</p> <p>Student must be in 100% Face to Face attendance to participate</p>	<ul style="list-style-type: none"> Field Trips are as scheduled - no guests are permitted unless they go through Screening procedure <p>Students must be in 100% Face to Face attendance to participate</p>	<p>School facilities are only open for school sponsored activities</p>
Tier III	<ul style="list-style-type: none"> Altered schedule in place to reduce travel and exposure - Only League and Postseason events No public attendance at events Live Streaming Options is the only public viewing Only determined essential personnel will be allowed in the facility for an event <p>School Administration will work with County Health Authority to determine potential of community spread. If it is determined community spread is a real potential, events and practices will be cancelled.</p>	<ul style="list-style-type: none"> Altered schedule in place to reduce travel and exposure - Only League and Postseason events No public attendance at events Live Streaming Options is the only public viewing Only determined essential personnel will be allowed in the facility for an event <p>School Administration will work with County Health Authority to determine potential of community spread. If it is determined community spread is a real potential, events and practices will be cancelled.</p>	<ul style="list-style-type: none"> Field Trips Requests are determined on an individual case basis including factors such as travel, place of destination, essential learning outcomes tied to event, etc. Waiver signed by all families with specific Covid-19 language Field Trips may be cancelled <p>If USD 303 is not in 100% attendance for classes, field trips will be canceled</p>	<p>School facilities are only open for school sponsored activities</p>
Tier IV	<ul style="list-style-type: none"> All athletics events 	<ul style="list-style-type: none"> All activities events 	<ul style="list-style-type: none"> All Field Trip events 	<p>School facilities are only</p>

	including practices are cancelled until further notice	including practices are cancelled until further notice	are cancelled until further notice	open for school sponsored activities
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Tenet: Technology

Core Team:

Technology Services: Includes promotion and support for the use of instructional technology for in-person and remote learning as well as logistics related to the distribution of devices and technology support (device repair, internet access, etc.) in the event of an extended school closure.

	Access: Devices & Internet	Help Desk/Tech Support	Professional Development for Staff, Students, and Families
Tier I	<ul style="list-style-type: none"> In-person Education 	<ul style="list-style-type: none"> As normal 	As normal Tech Help Guide
Tier II	<ul style="list-style-type: none"> In-person Education Some students may be at home Device for every student at home District will work with GBT to help families with need obtain Internet for at-home learners 	<ul style="list-style-type: none"> As normal Increased need for availability by phone or email to help students with At-Home learning 	Tech Help Guide
Tier III	<ul style="list-style-type: none"> Limited In-person Education Most students will be at home Device for every student at home District will work with GBT to help families with need obtain Internet for at-home learners 	<ul style="list-style-type: none"> Main support by phone or email to help students with At-Home learning 	Tech Help Guide
Tier IV	<ul style="list-style-type: none"> 100% Remote Learning Only students in need of support systems will be in-person Device for every student at home District will work with GBT to help families with need obtain Internet for at-home learners 	<ul style="list-style-type: none"> All support by phone or email to help students with At-Home learning 	Tech Help Guide

Tenet: Transportation

Core Team:

Transportation: includes plans to keep students safe and healthy on school buses within guidelines provided by public health experts.

	District-wide; Inclusive of Activities and Field Trips
Tier I	<ul style="list-style-type: none"> • Bus Routes and Activity Routes as normal
Tier II	<ul style="list-style-type: none"> • Bus Routes and Activity Routes as normal • Temperatures will be taken of all students as they board the bus, any student with a temperature will not be allowed on the bus • Masks will be worn at anytime 6 feet of social distancing can not be maintained outside of family groups • Students use hand sanitizer when getting on the bus. • The bus will load from back to front and exit from front to back. • Maintain open windows to promote airflow on the bus when feasible (e.g., weather elements, dirt roads).
Tier III	<ul style="list-style-type: none"> • Reduce bus capacity to 50% or one student per seat (except for family groups). • All seating will adhere to social distancing (row 1 = window seat; row 2 = isle; alternate by left/right side of bus). • All students and drivers must wear face coverings. • Students use hand sanitizer when getting on the bus. • The bus will load from back to front and exit from front to back.
Tier IV	<ul style="list-style-type: none"> • Most transportation will be limited to just the driver

Tenet: Health Services

Core Team:

Health Services: includes the delivery of services by school nurses on campus during the pandemic including but not limited to the location of the health office, how to handle symptomatic students, and monitoring of on campus illness and absentee rates.

	District
Tier I	<ul style="list-style-type: none"> • Health Services as normal provided by the school nurse • Communication with parents on proper hygiene
Tier II	<ul style="list-style-type: none"> • Health Services as normal provided by the school nurse • Screenings mandatory for all entering the building • Communication with parents on proper hygiene
Tier III	<ul style="list-style-type: none"> • Health Services as normal provided by the school nurse • Screenings mandatory for all entering the building • Communication with parents on proper hygiene
Tier IV	<ul style="list-style-type: none"> • Health Services as normal provided by the school nurse • Screenings mandatory for all entering the building • Communication with parents on proper hygiene

Tenet: Personal Protective Equipment (PPE)

Core Team:

Personal Protective Equipment (PPE): includes recommended or required PPE for students and staff to be worn during regular school operations.

Tier I	<ul style="list-style-type: none">• No PPE required
Tier II	<ul style="list-style-type: none">• Face coverings will be provided and required for all students and staff on the bus, in classrooms, and during passing periods, except when eating lunch. Students and staff may furnish their own face covering so long as it covers the nose and mouth and is multilayered.• Face shields (or clear face coverings) will be provided as appropriate for students and staff being served in specialized programs or with documented health needs and/or settings (e.g., Speech Language, Special Education).• Face coverings will be provided to staff, but they will also be allowed to furnish their own multilayered face covering.
Tier III	<ul style="list-style-type: none">• Face coverings will be provided and required for all students and staff on the bus, in classrooms, and during passing periods, except when eating lunch. Students and staff may furnish their own face covering so long as it covers the nose and mouth and is multilayered.• Face shields (or clear face coverings) will be provided as appropriate for students and staff being served in specialized programs or with documented health needs and/or settings (e.g., Speech Language, Special Education).• Face coverings will be provided to staff, but they will also be allowed to furnish their own multilayered face covering.
Tier IV	<ul style="list-style-type: none">• All contact with the public is to be minimal