USD#

303

USD Form 150 2012-2013 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget – Lines 1 through 21

1. Estimated 9-20-2012 FTE enrollment (from Table I or Table IV) (Exclude 4 yr old at	t-risk FTE.)	=	310.0
2. Estimated 9-20-2012 4yr old at risk FTE enrollment (e) (Must be approved.)(At-risk 0.0 + 0.0	students count as .5 FTE) (Table IV, Line 4)	=	0.0
3. Total Estimated 9-20-2012 FTE Enrollment (Line 1 + Line 2)	<u> </u>	=	310.0
4. Estimated low enrollment and high enrollment for districts. 9-20-2012 FTE enrollment (from line 3) 310.0 x 0.480789	ent factor (from Table II or pages 5, 6)	=	149.0
5. Estimated weighted bilingual education enrollment. 9-20-2012 bilingual FTE (a) 10.0000 + 0.0000	(Table IV, Line 5) x 0.395	=	4.0
6. Estimated weighted vocational education enrollment. 9-20-2012 vocational education FTE(b) 29.1667 + 0.0000	ion (Table IV, Line 6) x 0.5	=	14.6
 Estimated weighted at-risk student enrollment(c). Number of eligible students that as of 9-20-2012 <u>115</u> + 0 	qualify for free lunches (Table IV, Line 7) x 0.456	=	52.4
 Estimated High At-Risk Weighting. District's calculated free lunch percentage for current year: (Comes from Table VI, Line 1) 	37.10%		
District's calculated students per square mile: Line 3 / square miles in district = 310 / 517.8 =	= 0.6		
 a. Number of students eligible for free lunch (at least 50%) b. Number of students eligible for free lunches at 35.1% and 212.1 students per sq c. Number of students eligible for free lunches (35-49.99%) 		.105 = .105 = 	0.0 0.0 1.7
9. Est. Non-Proficient student weighting. Number of non-proficient students. (g) (<u> </u>	=	1.5
10. Estimated weighted FTE for new facilities. 9-20-2012 enrollment of students atter new facility (d) 0.0 + 0.0	nding a (Table IV, Line 9) x 0.25	=	0.0
11. Estimated weighted FTE for transportation. (Table III, Line 5)		=	19.8
12. Estimated weighted FTE virtual enrollment. (Table V, Line 4)		=	0.0
13. Estimated ancillary facilities weighting. Amt approved by Court of Tax Appeals	0_÷ \$3,838	=	0.0
14. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f)	0 ÷ \$3,838	=	0.0
15. Estimated Declining Enrollment weighting. Amt apprvd by Court of Tax Appeals	0 ÷ \$3,838	=	0.0
 Estimated Declining Enrollment weighting. Amt apprvd by Court of Tax Appeals Estimated FHSU Math & Science Academy FTE enrollment 	0 ÷ \$3,838	=	0.0
	<u> 0 </u> ÷ \$3,838 <u> </u>	= =	
 16. Estimated FHSU Math & Science Academy FTE enrollment 17. Estimated 2012-2013 operating budget. (Lines 3 through 16) 18. Estimated Cost of Living weighting \$0 	<u> </u>	= = =	0.0
 16. Estimated FHSU Math & Science Academy FTE enrollment 17. Estimated 2012-2013 operating budget. (Lines 3 through 16) 18. Estimated Cost of Living weighting \$0 (maximum allowed for this district) 	<u>553.0</u> x \$3,838 <u>÷</u> \$3,838 (Amt district will use, up to the maximum	= = = n) =	0.0 \$2,122,414 0.0
 16. Estimated FHSU Math & Science Academy FTE enrollment 17. Estimated 2012-2013 operating budget. (Lines 3 through 16) 18. Estimated Cost of Living weighting \$0 (maximum allowed for this district) 19. Estimated 2012-2013 operating budget. (Include Cost of Living and FHSU) 	<u> </u>	= = = 1) =	0.0 \$2,122,414 0.0 \$2,122,414
 16. Estimated FHSU Math & Science Academy FTE enrollment 17. Estimated 2012-2013 operating budget. (Lines 3 through 16) 18. Estimated Cost of Living weighting \$0 (maximum allowed for this district) 	<u>553.0</u> x \$3,838 <u>÷</u> \$3,838 (Amt district will use, up to the maximum	= = = = = =	0.0 \$2,122,414 0.0

22. Estimated 2012-2013 LOB General Fund budget (excludes FHSU weighting & includes higher of 2008-09 Spec Ed or current year Spec Ed) (Lines 3 through 13 + 15 + 18) = 553 x \$4,433 = \$2451449 + ____229,741 (Spec Ed) = \$2,681,190]

(a) FTE is computed by taking the total clock hours of bilingual students who are approved bilingual class on 9-20-2012 and dividing by 6 (cannot exceed 6 hour clock hours $60.0 \div 6 = 1$		Fotal	
(b) FTE is computed by taking the total clock hours of vocational education stud in an approved vocational class on 9-20-2012 and dividing by 6 (cannot exceed clock hours $175.0 \div 6 = 2$			
 (c) USD must have an approved at-risk pupil assistance plan for the school distr (d) In order to access new facilities weighting, a USD must have adopted at lease (e) Four year old at risk students are counted as .5 FTE. USD must be approve of Education. (f) Comes from form 118 (line 20). (g) 2011-2012 Non Proficient students (excluding free students). (NOTE: If September 20 falls on a weekend, the following Monday will be the ofference of the student of the	st a 25% LOB. d by the Kansas State Departr	nent	
TABLE I Declining Enrollment	Calculation	USD#	303
1. September 20, 2011, FTE and February 20, 2012 FTE enrollment (Excludes	4 yr old at risk students.)		=
2. September 20, 2012, FTE enrollment (Excludes 4 yr old at risk students.)			=310.0
3. 3 YR AVG FTE: (302.4 + 304.1	+		
(9/20/2010 FTE)* (line 1) 310.0)/3=305.5			=
(line 2) (goes to line 3) * Excludes 4 yr old at risk students, but includes 2/20/2011 military students.			
4. FTE enrollment for budget purposes (higher of line 1, 2, or 3)(Goes to page 1	, line 1 if no military provision;	see Table IV.)	=310.0
TABLE II Low and High Enrollm			
Enrollment of District	Factor		
	1.014331 655 (E - 100)]÷3642.4} -1 500 (E - 300)]÷3642.4} -1 0.03504		
'E' is 9-20-2012 Adjusted FTE Enrollment (from Page 1, line 3)			
EXAMPLE: (FTE of 954.0)	FOR COMPUTED FAC	CTORS	
{[5406 - 1.237500 (954.0 - 300)]÷3642.4}-1 {[5406 - 1.237500 (654.0)]÷3642.4}-1 {[5406 - 809.325]÷3642.4}-1 {4597.675÷3642.4} -1 1.261991-1 0.261991	SEE 2012-2013 LOW AND HIGH ENROLLM TABLE (PAGES 5 ANI	ENT FACTOR	
TABLE III Transportation W			
1. Area of district in square miles 9-20-2012.			=517.8
2. All public pupils transported or for whom transportation is being made availab who reside in the district 2.5 miles or more (Estimated)	le 9-20-2012 43.0 +	0.0 (Table IV)	=43.0
3. Index of density = Line 2	43.0 divided by Line 1	(Line 8) 517.8	=0.08
4. Using index of density (Line 3), determine transportation weighting factor.			=0.4601
 Estimated weighted FTE for transportation. 9-20-2012 number of resident stu 2.5 miles (line 2)43.0 x 	idents over 0.4601 factor (Line 4) (to Line	11, Page 1)	=19.8_

TABLE IV House Bill 2059 - Military Provision Form 150

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1. Estimated Adjusted 9-20-2012 FTE (Table 1, Line 4, Form 150)			310.0
 Estimated 2-20-2013 FTE (excludes 4 yr old at risk students) of new students of military families, not enrolled on 9-20-2012 (Must be at least 25 FTE or 1% of Line 1. If it doesn't meet criteria then calculates zero.) 	0.0	=	0.0
3. Estimated FTE Enrollment count for 2012-2013 (Line 1 + Line 2) to Line 1, Form 150		=	310.0
Number of students in Line 2 with the following weighting factors:			
4. Estimated 2-20-2013 4yr old FTE (add to Line 2, Form 150)		=	0.0
 Estimated weighted bilingual education enrollment. 2-20-2013 bilingual FTE (a) (add to Line 5, Form 150) 	0.0000 x 0.395	=	0.0
 Estimated weighted vocational education enrollment. 2-20-2013 vocational education FTE (b) 0.0000 x 0.5 (add to Line 6, Form 150) 		=	0.0
 7. Estimated weighted at-risk student enrollment (c). Number of students eligible that qualify for free lunches as of 2-20-2013 	, Form 150)	=	0.0
 Estimated 2-20-2013 FTE of new students of military families, not enrolled on 9-20-2012 transported or for transportation is being made available 2-20-2013 who reside in the district 2.5 miles or more (goes to Table III, Line 2, Form 150) 	whom	=	0.0
9. Estimated weighted 2-20-2013 FTE for New Facilities (d) FTE	<u>0.0</u> x 0.25	=	0.0
(a) FTE is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 2-20-2013 and dividing by 6 (cannot exceed 6 hours for an individual student). clock hours 0.0 ÷ 6 = 0.0000 (Record on Line 5)	Total		
(b) FTE is computed by taking the total clock hours of vocational students who are enrolled and attending in a approved vocational class on 2-20-2013 and dividing by 6 (cannot exceed 6 hours for an individual student) clock hours 0.0 ÷ 6 = 0.0000 (Record on Line 6)			
(c) USD must have an approved at-risk pupil assistance plan for the school district.			
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB.			
TABLE V Virtual Enrollment Weighting (K.S.A. 72-3715, 72-3716)			
1. Estimated 9/20/2012 FTE Virtual Enrollment 0.0 X	1.05	=	0.0
2. Estimated Non-Proficient* Virtual Students (headcount) 0 X	0.25	=	0.0
3. Estimated Virtual Students Taking AP** Courses 1st Semester 0 X 2nd Semester 0 X		<u>.0</u> .0	0.0
4. Estimated Weighted FTE Virtual Enrollment			0.0
* This provision applies to pupils that would qualify for paid or reduced priced lunches, and did not meet profici	ent		

in Math or Reading State Assessments in the prior year. The virtual school must have a virtual at-risk pupil assistance plan on file with KSDE. ** The Advanced Placement (AP) course is not available in the home district of the virtual pupil. The home district is either more than 200 square miles or has an enrollment of at least 260 pupils.

"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

TABLE VI High At-Risk Weighting Calculation

 Calculated free lunch percentage for the current year (goes to page 1, line 8) (Page 1, Line 7 total students eligible for Free Lunches) / (Page 1, Line 3) = 115 + 0 / 310 = 37.10% 	=37.10%
2. District's calculated free lunch percentage for the prior year (info only)	=34.90%

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

a) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2012-13 and have constructed an entirely new facility or an addition to an existing facility.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-6448). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new addition will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculating would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	Headcount	<u>FTE</u>
Kindergarten	77	<u>FTE</u> 38.5
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for examp	ole:	281.5 X 0.25 = 70.4 X \$3838 = \$270195

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A = New classroom B = New classroom C = New classroom D = TOTAL =	154 133	students for the day students for the day students for the day students for the day
	divide by =		class periods FTE

Weighting for above example: 73.3 X 0.25 = 18.3 X \$3838 = \$70235

Qualifying for New Facilities Weighting

In order to qualify for new facilities weighting, a district must have adopted at least a 25% local option budget.