

HAA Legal Status

HAA

The board shall negotiate with its professional employees as provided by law.

Approved: USD 303 Board of Education March 2, 1992

HAA-R Legal Status

HAA-R

If the board grants recognition to a teachers' association according to provisions of law, the board shall negotiate with representatives of that association in the manner outlined elsewhere in these policies.

The board may hold informal meetings with its employees. These informal meetings shall not be turned into formal negotiation sessions.

Approved: USD 303 Board of Education March 2, 1992

HAB Goals and Objectives

HAB

Professional negotiations are for the purpose of determining the terms and conditions of employment as defined by law.

Approved: USD 303 Board of Education March 2, 1992

HAC Scope of Negotiations (see HAI)

HAC

Negotiations shall cover only topics that are mandatorily negotiable under current law. The board reserves the right to negotiate any topic the board deems in the best interest of the district.

Approved: USD 303 Board of Education December 15, 2004

HAE Board Negotiating Representatives

HAE

The board shall select as its representatives those persons the board feels will best represent the interests of the district.

Each year the board shall designate its representatives for the purpose of negotiating during the current school year. The superintendent and the board president shall make recommendations to the board regarding who shall be the chief negotiator for the board and other members of the negotiating team.

Approved: USD 303 Board of Education July 13, 2020

HAF Superintendent's Role

HAF

The superintendent shall not be the chief negotiator for the board. The superintendent shall only act in an advisory capacity.

Approved: USD 303 Board of Education March 2, 1992

HAHBA Use of School Facilities

HAHBA

School facilities will be made available for negotiating sessions.

Approved: USD 303 Board of Education March 2, 1992

HAHBA-R Use of School Facilities

HAHBA-R

School facilities for negotiating sessions shall be made available without cost to the teachers' organization. If the representatives of the teachers wish to negotiate in facilities not furnished by the board, none of the cost of any such other facilities shall be paid for by the board.

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HAHBB Use of School Equipment

HAHBB

The board may make school equipment available for negotiating sessions.

Approved: USD 303 Board of Education March 2, 1992

HAHBB-R Use of School Equipment

HAHBB-R

If the teachers' representatives desire certain school equipment for negotiating sessions, a request for such equipment shall be made to the superintendent at least one day in advance of the day scheduled for negotiating.

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HAI Negotiations Procedures

HAI

The time, place, duration, notification, agenda and rules of order shall be as agreed by the board team and teachers' team.

Distribution of Information

Board distribution of information concerning negotiating sessions shall be discretionary with the board.

Research Assistance

Upon request, the board shall furnish to the association any information which is public record. The board may agree to furnish other information in the form determined by the board.

Minutes and Records

The board's team shall keep reasonably detailed minutes and records of all negotiating sessions.

Reporting to Staff and Board

The board's team shall keep the board fully advised at all times as to the status of negotiations. The board shall report to the staff such information as the board deems advisable.

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HAI-R Negotiations Procedures

HAI-R

Minutes and Records

One member of the board's team shall be designated to keep reasonably detailed minutes and records of all negotiating sessions. Following each session, a person shall transcribe the minutes and notes and distribute the minutes to the board. The board's team shall keep reasonably detailed minutes and records of all negotiating sessions.

Reporting to the Staff and Board

The board shall, through the superintendent, be fully advised as to the status of the negotiating sessions. The board shall be furnished copies of the minutes and records of each session. The board shall, through the superintendent, report to the staff such information as the board deems advisable.

HAI-R Negotiations Procedures

HAI-R-2

Reporting to Media and Public

Before any school board news release or statement on negotiations to the press and public is made, the release shall be prepared by the chief negotiator and the superintendent and approved by the president of the board. If the president of the board is unavailable, the vice-president of the board shall make the determination. No other person is authorized to release to the public or press, on behalf of the board, any information in regard to negotiations.

Research Assistance

Information not currently available in the form requested by the association, at the discretion of the board, may be supplied if the association reimburses the board for any additional expenses incurred in creating the record. (see CN)

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HAJ Preliminary Agreement Disposition

HAJ

All tentative agreements shall be reported to the board.

Approved: USD 303 Board of Education March 2, 1992

HAK Ratification Procedures**HAK**

The board shall not engage in piecemeal ratification of agreements. The board will not take action on the total “package of agreements” until after the teachers’ association has acted upon the same package of agreements. If after the completion of impasse procedures, the board and teachers’ association have not reached agreement, the board shall take action to conclude the matter as provided by law.

All tentative or preliminary agreements shall be placed in one package and presented to the board for its consideration.

Approved: USD 303 Board of Education March 2, 1992

HAL Announcement of Agreement

HAL

The board may announce its ratification of the agreement.

Approved: USD 303 Board of Education March 2, 1992

HAN Slowdowns

HAN

The board opposed work slowdowns by its teachers.

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HAN-R Slowdowns

HAN-R

If any district teachers shall engage in a practice commonly known as “slowdown”, the board shall immediately direct the superintendent and other administrators to investigate the situation and report back to the board each and every instance in which a teacher is not performing in accordance with the terms of the contract. The board shall take whatever action may be deemed appropriate, including termination of the teacher.

Approved: USD 303 Board of Education March 2, 1992